

Mastérielles LDA 2025

20 June 2025

Campus Pont de Bois, room B1.619

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|---------------|--|
| 13:30 – 14:00 | Rima Bouhezam
<i>Preparing for CLES oral interaction in a non-formal environment: A case study using ChatGPT</i>
Supervisor: Diana Santos |
| 14:00 – 14:30 | Aysegul Esen
<i>Adapting the Digital Format of CLES Exams for Students with Specific Needs: Ensuring Accessibility, Validity, and Compatibility in a European Context</i>
Supervisor: Annick Rivens Mompean |
| 14:30 – 15:00 | Dana Killalea
<i>A usage-based approach to measuring the impact of short-term immersion stays on English proficiency and language learning attitudes</i>
Supervisor: Maarten Lemmens |
| 15:00 – 15:30 | Sullyvan Hette
<i>The role of transfer and avoidance in the second language acquisition of English particle verbs by Dutch and French speakers</i>
Supervisors: Israel De La Fuente & Bert Cappelle |
| 15:30 – 15:45 | Break |
| 15:45 – 16:15 | Mehrnoush Mahmoudan
<i>Performing Arts and English for Specific Purposes: A Needs Analysis in the French Contexts</i>
Supervisor: Ana Laura Vega Umana |
| 16:15 – 16:45 | Yasmine Fatima Zohra Meliani
<i>The impact of orthographic similarity on French vs English vocabulary acquisition in EFL context</i>
Supervisor: Kathleen O'Connor |
| 16:45 – 17:15 | Lamia Oudia
<i>The impact of teacher's corrective feedback on the learner's oral fluency</i>
Supervisor: Anne Laura Vega Umana |
| 17:15 – 17:30 | Jury |
| 17:30 – 18:30 | Announcements result & drink (TBC) |